

Information Booklet

Specialist in Autism Spectrum Disorder

AEC



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Champlain CONTINUING
COLLEGES SAINT-LAMBERT EDUCATION

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SPECIALIST IN AUTISM SPECTRUM DISORDER AEC

PROGRAM OBJECTIVE

This specialized program is college-level training that will enable students to acquire competencies and knowledge about the functioning of individuals with Autism Spectrum Disorder (ASD) (aged 0-100 years) and to properly carry out interventions with these individuals.

The training leads the graduate directly into the labour market for employment working with individuals with ASD and their families. More specifically, the training will enable the graduates of the program to provide specialized support in the context of integration and provide specialized educational assistance services to individuals with ASD, as well as their family and friends.

Ultimately, the program aims to equip graduates to meet the challenges inherent in a complex and ever-changing work environment.

CAREER OUTLOOK

Graduates of this specialization program are involved in the following areas: prevention, education, adaptation, rehabilitation, and social integration.

Specialized educators with training in ASD are found in an array of different types of establishments: rehabilitation centres, CISSS, school boards (elementary and secondary schools, school daycare service, early childhood centres), hospitals, adapted work centres, respite centres, and recreation centres.

ADMISSION REQUIREMENTS

General Requirements

To be admissible for this AEC program, applicants must meet the eligibility requirements in effect at the time as set forth in Article 4 of the College Education Regulations (RREC). In particular, applicants must have received instruction deemed sufficient by the College and meet at least one of the following conditions:

- The applicant has interrupted their studies for a minimum for 2 semesters or has completed a minimum of 1 year post-secondary studies; **OR**
- The applicant is covered by an agreement entered into jointly by the College and an employer or enrolled in a government program; **OR**
- The applicant's studies have been interrupted full-time for one semester and the applicant has pursued full-time post-secondary studies for one semester; **OR**
- The applicant has completed a diploma of professional studies.

Specific Requirements

In addition to meeting the general admission requirements outlined above, applicants must meet the following specific requirements:

- The applicant holds a DEC in Special Care Counselling or a DEC in Social Work or a DEC in Early Childhood Education or an AEC in Special Care Counselling or an AEC in Early Childhood Education; **OR**

- An applicant who does not have the required diploma but has adequate experience **in the field** of early childhood education, special care counselling, or education may submit an application. The file will be evaluated on the basis of prior experience;
- **The applicant must have access to a practice setting in the field of ASD to perform work in certain courses of the program;**
- The applicant must be proficient in spoken and written English (entrance evaluations may be administered).

GENERAL INFORMATION

Expected Start date: Winter 2024

Expected End date: Fall 2024

Courses are:

- Two evenings per week online
- 1-2 Saturdays per month: one Saturday in person and one Saturday online

PROGRAM CONTENT and RULES

This program leads to an Attestation of College Studies (AEC) with a specialization in Autism Spectrum Disorder.

The program consists of **330 contact hours**, including 120 hours of an integrating intervention project and application of clinical tools. It comprises:

- Six competencies
- Five courses totaling 11 credits

The program includes five learning activities. Courses are 45 or 60 hours in duration except for the 120-hour integrating project.

To progress in the program, each course must be passed successfully.

Please note that by withdrawing from a course(s) or failing a course(s) within your AEC program, it may make it difficult or impossible for you to continue with your program at that time, it may delay you in the completion of your program, or it may hinder your opportunity to complete the program as the College cannot guarantee that the program will continue to be offered in the future.

NB: Students are expected to attend all class sessions and scheduled examinations following the date upon which they register for the course.

FEES

Please refer to the Continuing Education website for the most up-to-date information on program costs and additional fees: <https://champlainsaintlambert.ca/continuing-education-costs/>

LIST OF COMPETENCIES

The *Autism Spectrum Disorder* AEC program targets the acquisition of the following competencies:

Competency	List of Competencies
HNH1	Examine autism spectrum disorder.
HNH2	Implement interventions for individuals with autism spectrum disorder.
HNH3	Develop developmental activities and clinical tools.
HNH4	Develop an understanding of approaches, objectives, and intervention techniques for individuals with autism spectrum disorder.
HNH5	Assess the support required with respect to the living environment of the individual with autism spectrum disorder.
HNH6	Design and implement an integrative intervention project for individuals with autism spectrum disorder.

COURSE DESCRIPTIONS

Autism Spectrum Disorder (45 hours)

351-H13-VL

Pre-requisite: None

This course will enable students to develop specific knowledge about the characteristics of autism spectrum disorder (ASD). Students should be able to distinguish the characteristics specific to each level of severity of the diagnosis.

Understanding the Individual with Autism (60 hours)

351-H12-VL

Pre-requisite: None

This course will enable students to deepen their knowledge of the internal structure of autistic thinking. Students will learn to distinguish, analyze and justify the contribution of adaptive strategies depending on the deficit or the cognitive strength of a person with ASD.

Approaches, Interventions, and Programs for ASD (45 hours)

351-H22-VL

Pre-requisite: None

This course aims to develop the students' knowledge of the fundamentals of the main approaches used with individuals diagnosed with ASD in order to understand the specifics of their applications. At the end of this course, students will be able to identify the approaches and techniques of intervention and to judge their relevance, while assessing their own ability to use them in their interventions.

Support for Individuals with ASD and Their Families (60 hours)

351-H33-VL

Pre-requisite: None

This course will enable students to assess the support of an individual's living environment, whether at home, in an institution or in a substitute setting, and in collaboration with resource persons. Students will develop autonomy and judgment in relation to different problem situations, while respecting professional limitations.

Integrative Intervention Project and Application of Clinical Tools (120 hours)

351-H34-VL

Pre-requisites:

351-H13-VL Autism Spectrum Disorder

351-H12-VL Understanding the Individual with Autism

351-H22-VL Approaches, Interventions, and Programs for ASD

351-H33-VL Support for Individuals with ASD and Their families

Students will be asked to design, plan, implement, and assess their interventions and activities adapted to the needs of an individual or individuals with ASD. This integrating intervention project will enable students to consolidate their knowledge, know-how, and life skills within their professional practice.