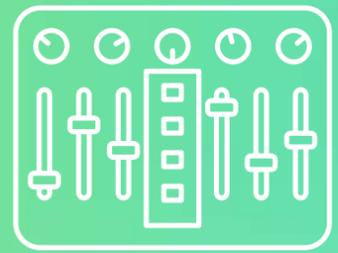


BLEND-Ed

Empowering Your Teaching



Blended Learning
Transformational Lead Team (2023)

5 REASONS YOU MIGHT (OR MIGHT NOT) CONSIDER BLENDED LEARNING

1 TO DEVELOP CRITICAL THINKING SKILLS IN STUDENTS

Time on task, feedback, collaboration, and exposure to different perspectives will likely improve critical thinking. BL encourages learning activities that are carefully planned with a goal towards creating an increase in the interaction between the students and the subject matter, their peers, and with the teacher.



Helps to improve decision-making.

Enhances problem-solving.

Refines research skills.

Polishes your creativity.

Stimulates curiosity.

<https://tscfm.org/blogs/the-benefits-of-critical-thinking-for-students/>

2 TO INCREASE STUDENT ENGAGEMENT WITH COURSE CONTENT AND THEIR PEERS

BL offers more flexibility and engagement with peers (Gedik, Kiran, & Ozden, 2012). It also teaches students to become actively engaged in the learning process (Garrison, 2017).

“ It helps learn some independent learning techniques which is not part of any classes that I know of, or curriculum. (Student #1) ”

INDEPENDENT LEARNERS ARE...



<https://portalsd72.bc.ca/class/grqcsah/independent/Pages/default.aspx>

3 TO HELP STUDENTS BECOME MORE AUTONOMOUS

BL Increases opportunities for students to work at their own pace (Shand & Glasset Farrelly, 2017).

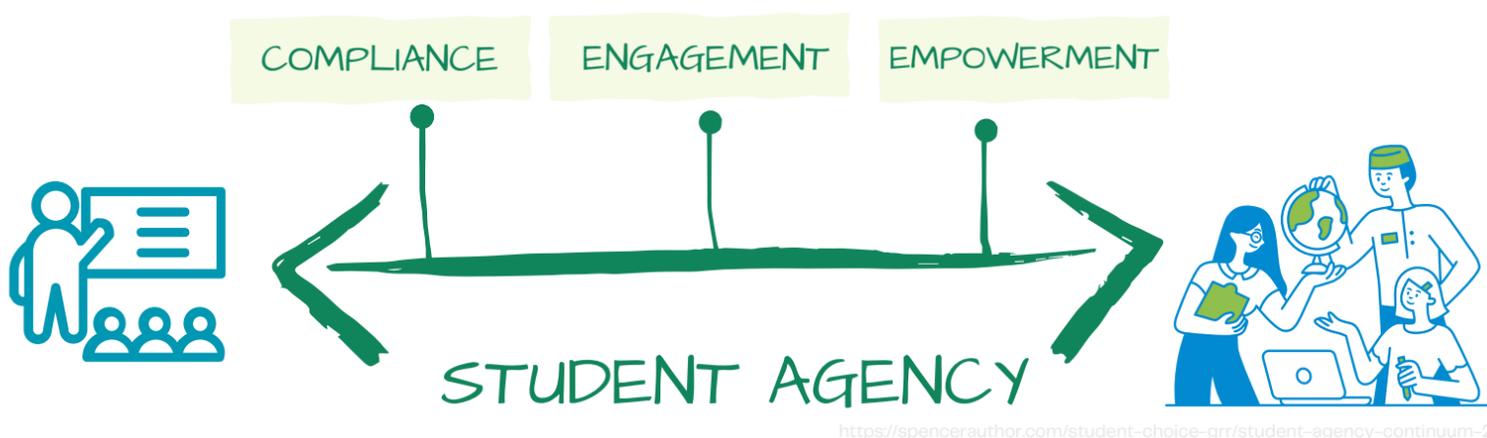
“ [with blended learning you have to start] understanding how you learn, so it is not that you have to learn on your own, it is understanding how you learn the best. (Student #2) ”



<https://sites.google.com/site/paopscologica2016/1-11-motivation-and-autonomous-learning?>

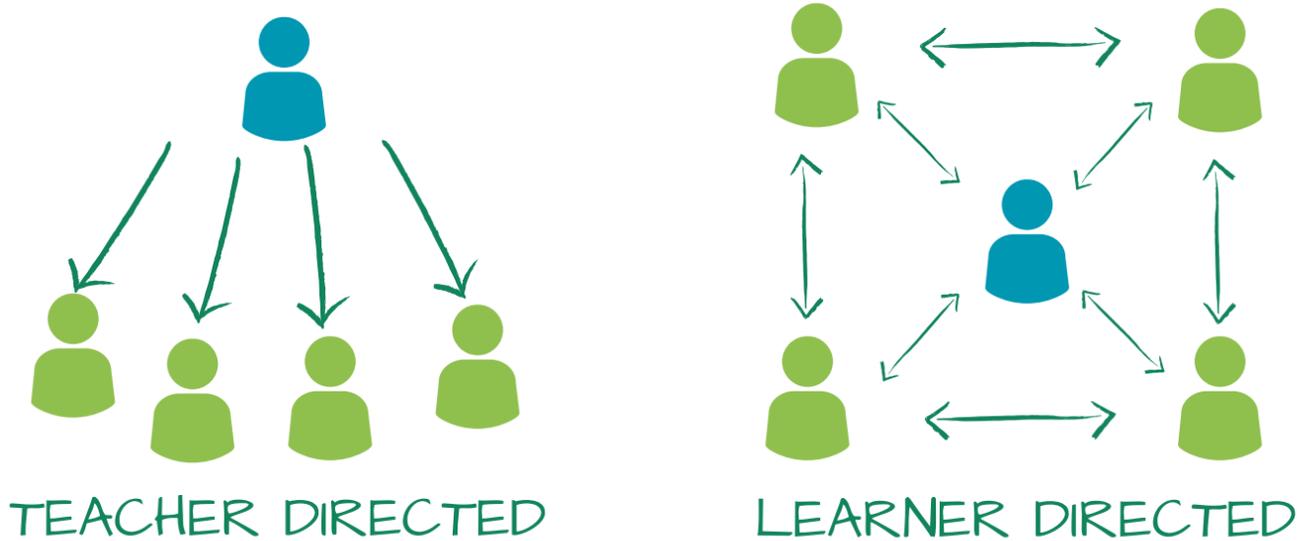
4 TO EMPOWER STUDENTS AND ENCOURAGE THEM TO BE PROACTIVE

BL can be used to teach students about self-regulated learning which is likely to result in them being more engaged and/or empowered.



5 TO FOSTER A STUDENT-CENTERED APPROACH

To promote engagement and empowerment, a BL learning environment shifts from teacher-centered to student-centered. Teachers and students become involved in a shared endeavor. They partner with their students, while together, they direct, assess and reflect on learning.



IS BLENDED LEARNING FOR YOU?

TO CREATE THE STUDENT-CENTERED, AUTONOMOUS, AND EMPOWERED ENVIRONMENT NEEDED FOR BL, TEACHERS MUST BE WILLING AND COMFORTABLE TO USE TEACHING METHODS FOUND ON THE RIGHT-HAND SIDE OF THE CONTINUUM.

Teaching Methods Continuum



EXPAND YOUR KNOWLEDGE

[E-Learning in the 21st Century: A Community of Inquiry Framework for Research and Practice](#)



[Using Blended teaching to teach blended learning: Lessons learned from preservice teachers in an instructional methods course](#)



[Effectiveness of blended learning to improve critical thinking skills and student science learning outcomes.](#)



[The optimum blend: Affordances and challenges of blended learning for students.](#)