

Education Profile in Social Science



Social Science Program 300.A0

Application Deadline:
March 1 for Fall Semester

Minimum Admission Requirements: Quebec Secondary School Diploma or a level of education that is deemed equivalent by the College. Even if applicants meet the requirement of the Réglement sur le régime des études collégiale, they may be refused admission due to lack of space.

Prerequisites: Sec IV Cultural, Social and Technical Math 4 (563414 or 063414)



Champlain
COLLEGESAINTE-LAMBERT

About the Program:

The Education profile will offer you different ways of looking at education. It will give you a behind-the-scenes look at schools, teaching and related concerns. You will examine education broadly to see how it fits with the rest of society and its connection with the labour force. You will look at schools from the classroom's perspective and student-teacher interaction and understand students' psychological development. You will study various social issues such as racism and sexism, to determine their impact on students, schools and society. Feasible solutions will be discussed. This profile will offer you the opportunity to take two fieldwork courses.

The Possibilities:

The Education profile of the Social Science Program is intended for students considering a career in teaching or other fields related to education. This option offers students a firm grounding in several social science disciplines relevant to education, specifically, anthropology, psychology and sociology. This social science foundation will give you a formidable background from which to pursue your teaching training courses at university. You will get a preview of what learning to become a teacher may entail, which will also help you solidify or modify your goals. While the Education profile focuses on schooling, it also provides an excellent preparation for any Arts program at university. The social science perspectives and analytical and writing skills you acquire will be profitable regardless of the path you choose.